



Student Evaluation of Instruction: Course Report

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CS6241 N01: Software Development I Fall 2014

Lewis Baumstark

Response Count: 11

Item	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Not Applicable	No answer
Student-Centered Questions							
I correctly utilized all required course texts and materials.	7	64%	4	36%			
I regularly attended class.	2	18%	1	9%		8	73%
I was punctual.	4	36%	2	18%		5	45%
I was well-prepared for class.	4	36%	5	45%		2	18%
I actively participated in all class activities.	5	45%	3	27%		3	27%
If/When I struggled with course material, I sought help from the professor or from resources provided to me.	7	64%	3	27%	1	9%	
This course	8	73%	3	27%			

challenged my
intellect.

Discipline-Centered Questions

Class discussions
and/or activities
helped me to
understand the
subject matter. 5 45% 5 45% 1 9%

Course assignments
helped me to
understand the
subject matter. 5 45% 6 55%

Course content was
presented effectively. 6 55% 5 45%

Required course texts
and/or materials
helped me to
understand the
subject matter. 7 64% 4 36%

Test content was
representative of
assigned material. 8 73% 2 18% 1 9%

Tests and/or
assignments required
problem solving,
critical thinking, and/or
creative thought. 8 73% 3 27%

Instructor-Centered Questions

The instructor
demonstrates
knowledge of his/her
discipline. 10 91% 1 9%

The instructor clearly
explains course
expectations. 10 91% 1 9%

The instructor clearly
explains how students

Explain how students

will be evaluated.

The instructor evaluates and returns tests and assignments in a reasonable period of time.	7	64%	3	27%	1	9%
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The instructor presents material in an organized manner.	10	91%	1	9%
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The instructor communicates effectively.	10	91%	1	9%
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The instructor demonstrates respect for students.	9	82%	2	18%
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The instructor is receptive and responsive to the sharing of ideas during class discussions.	10	91%	1	9%
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The instructor offers and is available for individual assistance.	9	82%	1	9%	1	9%
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Additional Information Requested

What is your student classification?

Freshman-Sophomore	Junior-Senior	Graduate	No answer
		11	100%

What is your GPA?

below 1.00	1.00 to 1.99	2.00 to 2.99	3.00 to 3.99	4.00

6 55% 5 45%

What grade do you expect to earn in this class?

A	B	C	D	F	No answer
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9	82%	2	18%		
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Are you taking this course because it is required?

Yes	No	No answer
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11	100%	
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Open Comment Questions

What are the most important things you learned in this course?

I feel that some of the most important concepts of this course included an in-depth look at inheritance and its comparative differences to interfaces; recognition of object-oriented design patterns; acceptance testing and TDD; a high-level and abstract look at software design; the in-depth look at the software design process (analysis, design, and implementation) and what is involved in each phase; a continuation of GUI development; and an exploration of the Java API and creative thought needed to solve problems. This course really challenged my intellect and I think that will serve me well in preparation for a job in the real-world industry situation.

That problem solving is very much an iterative process AND that in coding, many different resources are available to help.

Baby steps toward being able to develop an application without being spoon-fed.

Don't assume that because you've done a particular thing before that the way you did it is the only way. Always read the spec sheet before you start.

I believe this courses introduction of design patterns and implementation will be of great help me to as I continue my career in the IT field.

design patterns

How will you use the knowledge you gained in future classes and/or in your chosen profession?

I already use this class in my work. I design programs, but I feel I might design them in a more structurally-sound way with better longevity. This is primarily because it is hard to not automatically account for long-term maintenance of a program when you critically consider software analysis and design phases. Hopefully it will make me competitive when I fully get into this field.

The knowledge gained will help me develop course material and present it to undergraduate students. Additionally, the knowledge I have gained about online course delivery will be helpful.

The ideas and concepts learned in this course are essential for both future classes and any career in application development.

Building applications is what I do on a daily basis. I'm hoping that I can apply some of what I've learned to what I do now. I'm also hoping for a nice healthy pay raise after I get my MS.

I use many of the concepts covered in this course, such as TDD and BDD, as well as design patterns and class design on a daily basis. I have found the courses content to be quite relevant and formative of my coding process and habits both with school and work.

If I get to work on designing I can use them or can use my knowledge to identify these things in future projects I work on

Explain any positive changes you would like to see made to this course.

Maybe try to incorporate a short analysis, design, and implementation exercise in which students are prompted with a real-world problem from a professor-chosen group of problems.

Overall, this course is effective, increased my knowledge tremendously. I would like to see an assignment or two centered around business applications - for example maybe a module for a customer relationship management system. Please no zombies and brains. Personally, I have trouble understanding that kind of stuff. (Although the clock and scrabble have been challenging and fun.)

Perhaps more explanatory information, that is, additional resources, for chapters 5 and 6 of the text.

I thought we were going to get a little crazier with software engineering. I assumed that since we had program construction already that we'd maybe get out there and use some Apache (or someone else's) API's to build some cool stuff. Maybe next semester!

I would like to see a more in depth look at identifying and using design patterns

yes please Please have weekdays due dates : TUE, WED, THUR - they help. Weekend due dates - FRI/SAT/SUN makes our lives difficult. I guess no one was so smart and good enough in these programs to plan ahead of time [plan ahead a week] and work on previous weekend for those assignments which are due

this weekend. We all are working or have something else to do so working on weekdays along with it becomes very challenging, we deprived of sleep, our families deprived of us, I hope that is not the intention of this programs. I am very optimistically and positively looking forward to this change to be granted true so that that our assignments be due in the Weekdays and we have plenty of time working on it over weekends with some time on Monday to catch up with teachers in case we have any issue or we stuck with something.

Comment specifically on the value of texts, class materials, assignments, and class activities.

I thought the textbook was very good as far as looking at software design critically from a high level. I still think Cay Horstmann could do a better job explaining things at times, but overall it was a good read and I will definitely keep ahold of it. The assignments were directly related and even taken from the text mostly, and this helped solidify the chapters in my mind. I really appreciated the continuity.

The course forum was absolutely helpful. Dr. B. encouraged us to help one another while monitoring and responding as appropriate. I feel this helped while ensuring academic honesty/integrity. This forum and Dr. B's management of it was very much a contributor to this being a great course. The videos Dr. B. presented helped me understand the material. I hope he continues to add to the library of videos to reinforce the concepts. Last - and maybe most important - the assignments were made available to us early which allowed us to manage our time effectively. This allowed me to work ahead as needed in preparation for a work related trip or busy period.

I find Horstmann a tough read. Had a lot of 'ah-ha' moments in this course, but the text is written just above my ability to comprehend it clearly. The programming itself required an awful lot of preparation and thought before coding.

If you're not familiar with the subject the textbooks help.

I found the supplied texts to be helpful with regard to meeting the requirements of the class.

Text material was fair enough. I guess I never studied them though.

Comment on the evaluation methods utilized-- fairness, difficulty, ease, etc.

I think the professor had an accurate view of how difficult certain concepts would be- and although I cannot speak for everyone here- sometimes I found myself in over my head with the problem at hand. I still learned

a great deal in the process and that's the most important thing. My point is- the subject matter detail was difficult for me, and assuming an average intelligence on my part, I thought the course evaluation methods were fair.

I feel the assignments are challenging. Honestly - I've worked my behind off. But I've learned a tremendous amount. Grading was fair and was done with helpful feedback.

Evaluations are just and the professor provides individualized feedback from assignments.

Fair.

I found the grading fair, and most of the assignments were not too difficult, though there were a few relating to class design and acceptance tests that I found more difficult than the others.

I have two things to say for this. 1) what grading rubric was used : DETAILED one., was not published to students before or even after. When asked Dr B definitely told us what he used though. but understanding it after been graded, helps least. 2) One rubric which knew used ex, 10 marks to be graded, 5 things to be submitted, then 4 things right - 5 marks 3 things - 4 marks 2 things - 3 marks 1 thing - 2 marks so student getting (3,2 or 1) things correct - rubric might does justice , since they don't lose more. Its less difference, u get 2 right or 3 questions right but the student who got 1 thing wrong - 4 thing right - ?? SO that might be wrong due to wrong concepts or just that he missed one thing to mention, how can it be fair enough to deduct 50% points for it although, its discretion of teacher whatever grading method they chose, but still please let the students know what are they using prior to grading, who knows it might help . and students cross check twice before submitting, [As an online student I guess I must be knowing that I would get 1 marks less for this part of assignment since this part of assignment I submitted wrong or did not submit at all - this might be my own thoughts and a overhead for teacher - i understand that - but I still think I got to this notion from UWG courses only, from our last year teachers - they were awesome at grading rubric - they uploaded separate section were they mentioned what / how will they grade / what are they looking for. believe me that really helped. I was never blown down were I expected 100 and got 85 in last year grades - I always used to get +5 /-5 whatever I thought / graded myself to get]

Comment on the instructor's overall effectiveness as a teacher in his/her discipline.

Dr. Baumstark did a great job responding to all of my questions and I really, really appreciate that because of the difficulty of the material. I wouldn't have understood at times without his timely responses to my emails. I think with this course in particular- answering students' questions are of utmost importance.

I thought the way the work/information was presented was very easy to learn on my own and understand.

Very effective. The best course/instructor combination so far in the program.

Dr. Baumstark knows his stuff, and he's a really nice guy.

Dr. Baumstark knows what he's talking about. When I ask him a question I can be sure that I'm getting as unbiased and up-to-date of an answer as he could give.

I enjoyed this class with Dr. B as well as the Project 1 course I took from him over the summer. He has been helpful when I've had questions, answering them clearly and quickly.

Dr B is awesome. Prompt and helpful. understand his students need and help them to achieve there goals. He is knowledgeable and gave fair enough time to complete assignments. He is very very good.

 Moodle Docs for this page

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